# LANDON LANGUAGES

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#### **EDUCATION**

#### Bachelor of Arts, Major in French, Minor in Russian

2016 - 2020

Dalhousie University, Halifax, Nova Scotia

- Dean's list four consecutive semesters; GPA: 3.7
- Specialization in Translation

#### SUMMARY OF SKILLS

- Proficient public speaker with 3 years' experience in aquatic and classroom instructing
- Experienced with Microsoft Word, Publisher, and PowerPoint for presentations, essays, and event promotions
- 2 Years Leadership experience in small groups and large organizations, including mentorship of new team members and conflict resolution
- Culturally sensitive to new immigrants and locals, 2 years' experience working with international students both in an educational and activist context

#### Languages

- English: Native Language
- French: Fluent level; speech and reading, Business level; writing
- Russian: Business level; reading and writing, Conversational level; speech
- Skilled communicator; able to synthesize and deliver complex information to diverse groups
- Experienced in delivering bilingual programming and in translating course and promotional resources (English and French)

#### RELEVANT EXPERIENCE

#### Treasurer, Dalhousie Russian Society

Dalhousie University, Halifax, NS

2019

- Oversaw the financial administration of the society
- Prepared and Presented a budget of over \$5000
- Evaluated cost feasibility of events, and assisted in sourcing and pricing
- Advised the board on financial strategy and advice on fundraising

# STUDENT SUCCESS CENTRE

Academic Advising and Career Services

#### LANDON LANGUAGES

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### **Swimming Instructor and Lifeguard**

Dalplex, Halifax, NS

2017 - 2019

- Instructed students of ages 3-60 from beginner to advanced levels
- Worked with students, patrons and staff with a range or physical, mental, and learning abilities, including creating and adapting curriculum for differently- abled students
- Communicated with patrons both in English and in French
- Supervised the safety and organization of the aquatic facility

#### **President, Dalhousie French Society**

Dalhousie University, Halifax, NS

2018 - 2019

- Responsible for the successful function of the society as a whole
- Ensured that the mission, the vision and the values of the society are communicated throughout the team and that the communication channels work at all levels
- Chaired meetings and acted a moderator when needed
- Delegated tasks to other society members and coordinated group projects
- Organized a collaborative all-languages event with other Dalhousie language societies, with over 300 attendees resulting in over \$2000 raised for Dalhousie Languages

#### **Peer Tutor**

Dalhousie University, Halifax, NS

2017 - 2018

- Tutored students in French, Russian, Literature, and Study Skills
- Maintained regular clients throughout a semester and organized exam preparation groups
- Led 4 1-hour workshops with 10-30 attendees, in reading and scanning skills. These workshops focused on scanning second-language texts for language and ESL students.

## **AWARDS AND CERTIFICATIONS**

CPR-C and Standard First Aid	2016
TORFL (Test of Russian as a Foreign Language) – Level: Proficiency	2019
DELF (Diplôme d'études en langue française) - Level B2	2019
Academic Excellence Award, Dalhousie French Dept.	2020





# **Action Statements**

If you were face-to-face with an employer right now, what would you say? What skills and knowledge would you highlight? To capture your experiences and accomplishments on your résumé (and to stand out!) use **ACTION STATEMENTS**.

#### Tips:

- Quantify whenever possible, it adds perspective.
- Results are PROOF that you are effective.
- Avoid language such as "duties included" or "responsibilities were"; the employer wants to hear how and what YOU did
- Ask yourself, "What is the employer looking for in an ideal candidate?" and "How can I demonstrate that?"



Ineffective Action Statement	Effective Action Statement
<ul> <li>Responsible for filling outside orders</li> </ul>	<ul> <li>Processed corporate customer's orders in excess of twenty thousand dollars while ensuring high customer satisfaction levels were maintained</li> </ul>
Started a new program.	<ul> <li>Created and implemented a new youth mentoring program by assessing the needs of youth in the community through one-on-one interviews and focus groups which resulted in 80% participation of local high school students</li> </ul>

#### **Examples:**

- Provided excellent customer service: assessed client's needs, suggested products and always followed up.
- Performed study on agency effectiveness by interviewing staff and reviewing case court documents; recommended changes to manager were implemented.
- Collaborated with 12 peers to create and implement a recycling program: resulted in a reduction of paper consumption by 50%
- Resolved 25 client calls per day by responding to inquiries on various financial accounts resulting in improved client relations and decreased client complaints
- Researched and determined status of un-cashed checks and created a system to help track future unclaimed obligations which resulted in the initial savings of \$184,000 and \$20,000 annually
- Supervised and counselled 80 students on various issues from academic difficulties to peer pressure while observing strict confidentiality at all times
- Developed an application to replicate tables between databases providing the client with more power in function and flexibility throughout platforms using C and ESQL on a UNIX platform

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SIUL		300	CESS	CENTRE

Administered	Addressed	Analyzed	Adapted
Analyzed	Arbitrated	Clarified	Applied
Assigned	Arranged	Collected	Assembled
Attained	Authored	Compared	Built
Chaired	Collaborated	Conducted	Calculated
Coordinated	Corresponded	Critiqued	Computed
Delegated	Developed	Detected	Constructed
Developed	Directed	Determined	Converted
Directed	Drafted	Diagnosed	Debugged
Evaluated	Edited	valuated	Designed
Improved	Enlisted	Examined	Determined
Increased	Formulated	Experimented	Developed
Initiated	Influenced	Explored	Engineered
Integrated	Interpreted	Extracted	Fabricated
Organized	Lectured	Formulated	Fortified
Oversaw	Mediated	Gathered	Installed
Planned	Moderated	Inspected	Maintained
Prioritized	Negotiated	Interviewed	Operated
Produced	Persuaded	Invented	Överhauled
Recommended	Promoted	Investigated	Printed
Reviewed	Publicized	Located	Programmed
Scheduled	Reconciled	Measured	Rectified
Supervised	Recruited	Organized	Regulated
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Teaching/Helping		6 11 61 111	61 . 161.11
Teaching/Helping Skills	Financial Skills	Creative Skills	Clerical Skills
	Financial Skills  Administered	Creative Skills Acted	Clerical Skills Approved
Skills			
Skills Adapted	Administered	Acted	Approved
Skills  Adapted Advised	Administered Adjusted	Acted Conceptualized	Approved Arranged
Skills  Adapted Advised Assessed	Administered Adjusted Allocated	Acted Conceptualized Created	Approved Arranged Catalogued
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**ACTION VERBS** 

**Research Skills** 

Analyzad

Communication

Skills

Addroscod

Management

skills



Technical

Skills